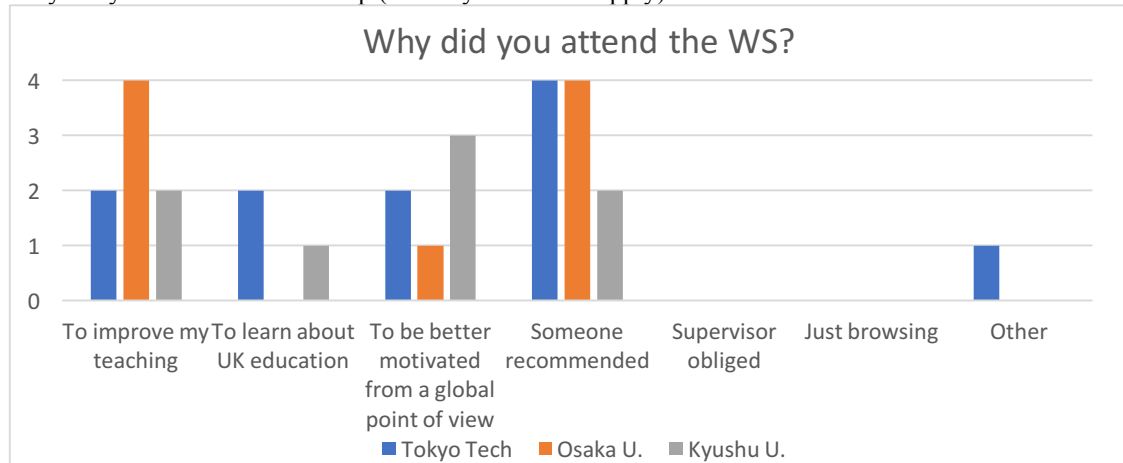


Feedback Survey for 2017 November ACE Workshop

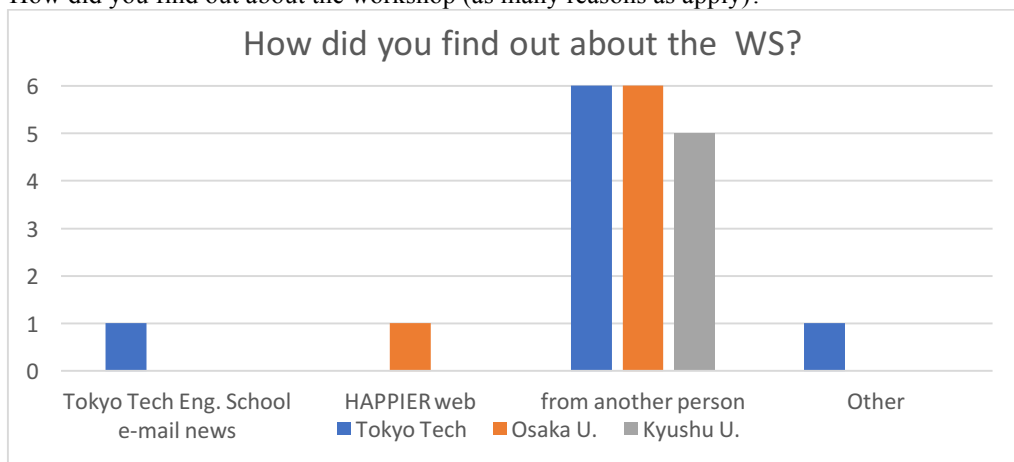
Once again in 2017, 6U-HAPPIER hosted our ACE Innovative Teaching Workshop directed by Prof. Roderick Smith of Imperial College London. Three 2-day sessions were held: 13-14 November at Tokyo Tech O-okayama Campus, 27-28 November at Osaka University Suita Campus, and 29-30 at Kyushu University Ito Campus. The workshops were attended by 9, 6, and 6 younger faculty members respectively. Following the workshops, we distributed a questionnaire and received 7, 6, and 5 responses respectively. The results are summarized below.

1. Why did you attend the workshop (as many reasons as apply)?

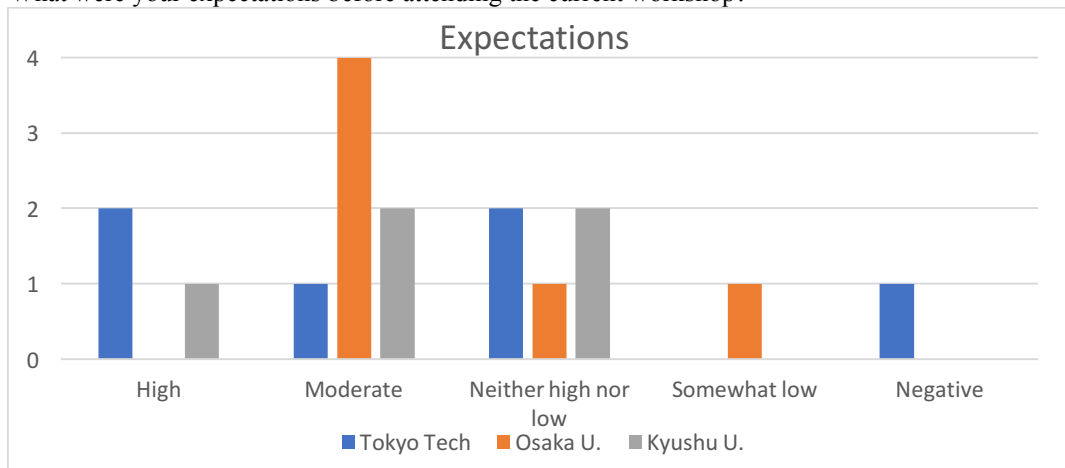


Other = obliged by a HAPPIER member to attend the workshop.

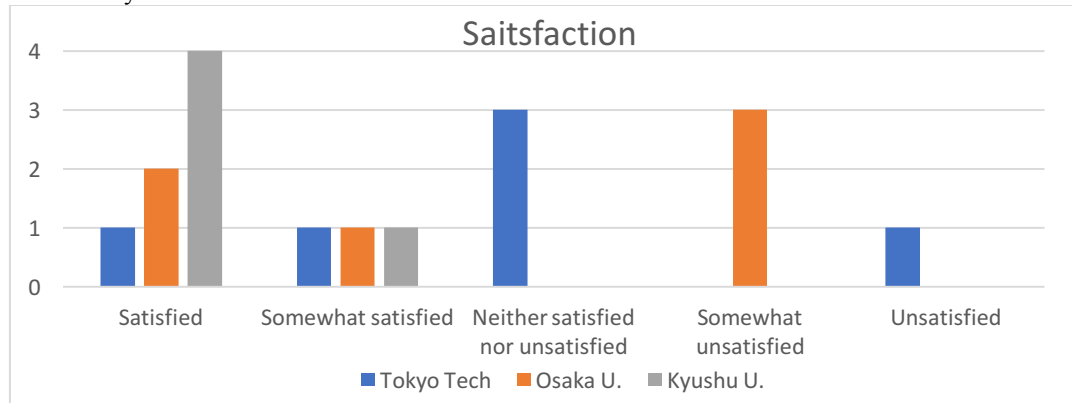
2. How did you find out about the workshop (as many reasons as apply)?



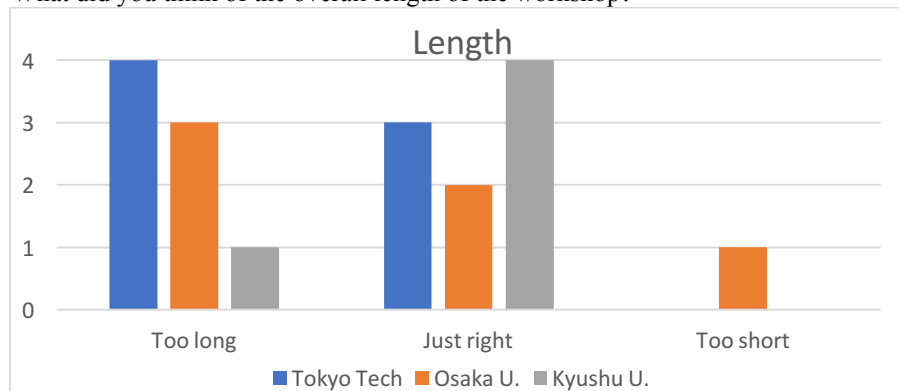
3. What were your expectations before attending the current workshop?



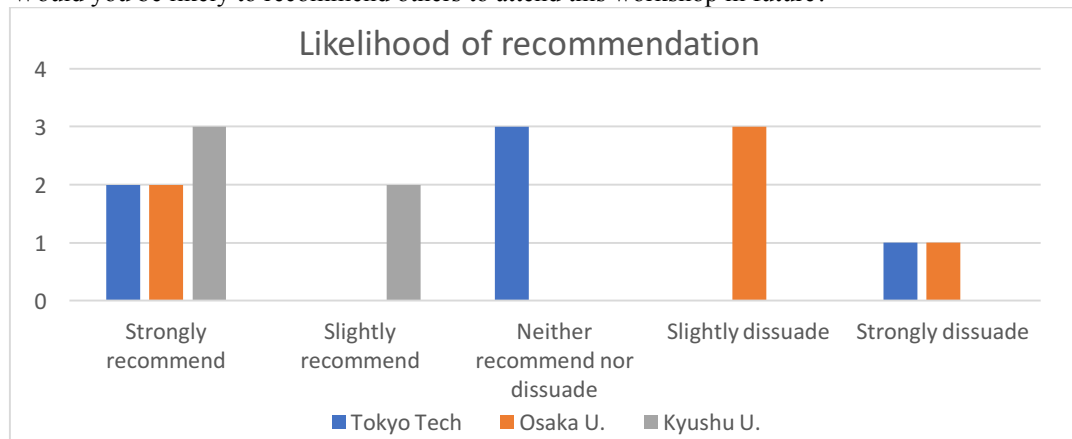
4. What was your level of satisfaction with the current WS?



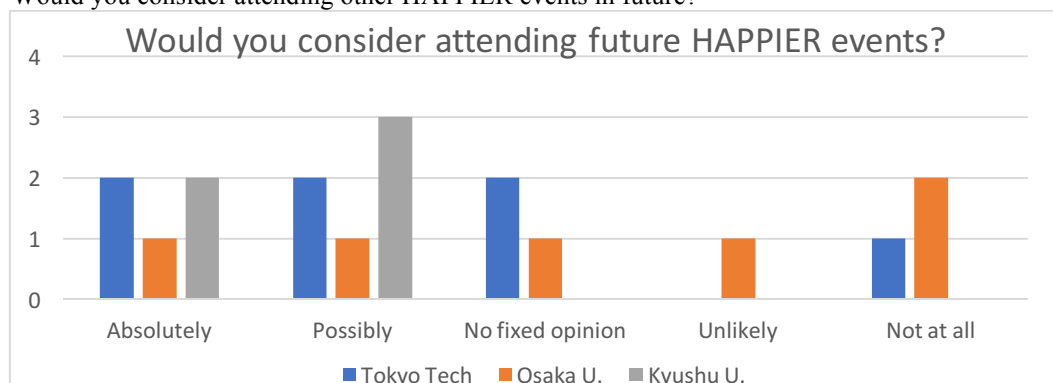
5. What did you think of the overall length of the workshop?



6. Would you be likely to recommend others to attend this workshop in future?



7. Would you consider attending other HAPPIER events in future?



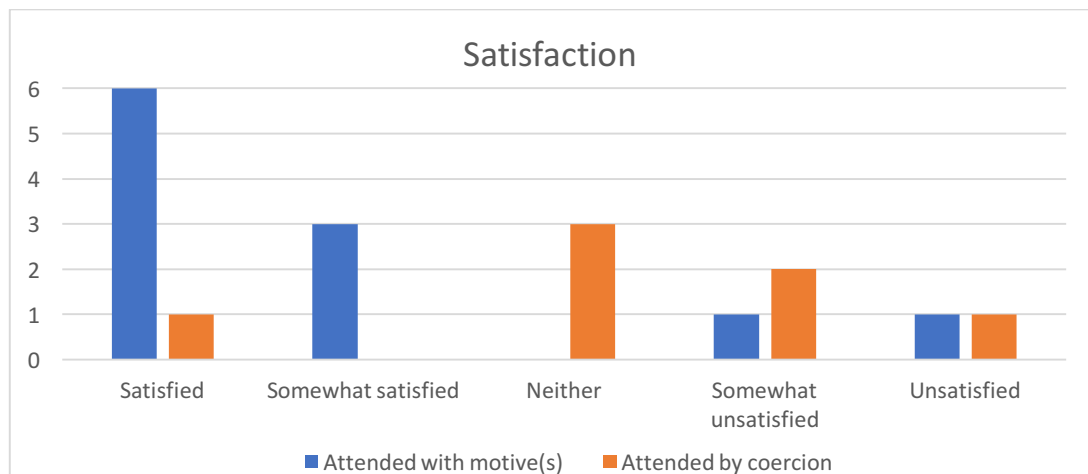
8. Comments, the majority of which were originally submitted in Japanese and are also translated below:

- I was not attracted at all by this WS, but office staff and at least one HAPPIER member pressed me to attend against my will. The talk by Professor Smith did not interest me [or, I would say, others] in the least. This WS appears to me to represent funds misspent. Compelling people to attend to justify the hosting of a workshop is a blameful abuse of money. This kind of event should be planned more carefully in accordance with participants stated needs.
- The announcement on HAPPIER's web page insufficiently explained the contents and goals of this workshop.
- The greatest benefit I obtained from this workshop is to have realized the importance of university mission statements as related to undergraduate education. That is especially important for younger faculty members who are directly involved in undergraduate education. Presentation aspects of the WS are rather unnecessary for older faculty members like me. It is necessary to attend to younger faculty members, especially those who are unexperienced in providing education in English.
- Waste of time.
- I enjoyed the workshop very much. It was my first time to attend an FD program and it was a nice experience. Recently faculty members are too busy to attend such events. For example, this time there were participants who had conflicts with lectures, experiments, examinations, etc. I was lucky to attend the complete WS and was very much satisfied. Thank you very much for a profitable opportunity.
- Fewer people applied because the details of the WS program were not made available beforehand. Since preparation is necessary for presentations, announcement should be sent out well in advance.
- It would be great if specific teaching methods and teaching strategies could be discussed in greater detail.
- The WS offered a good chance to reconsider the standpoint of my research through communication with researchers in quite different fields.
- It was useful that a well-known native British professor spoke to us directly about his academic and teaching experiences. I was able to concentrate easily on the discussions held in such a small group.
- It would have been desirable to learn in greater detail how we can motivate students to learn. Thank you for these two days.

The correlation coefficient between “expectation” and satisfaction is $r = 0.20$, and we are unable to say that there is any correlation.

“Satisfaction” and eventual “recommendation to others” exhibit a strong correlation of $r = 0.92$ with 99.9% significance. “Satisfaction” and “intention to attend future HAPPIER events” exhibit a relatively strong correlation of $r = 0.63$ with 99% significance.

When we divide the overall attendees into two groups, one group having attended the workshop based on one or more stated motive(s) while the other group attended owing to some form of obligation or coercion, their reported degrees of satisfaction are deployed in the following figure. The difference between two groups were confirmed with 99.8% significance.





Prof. Smith led the workshop



Attendees of workshop at Tokyo Tech



Attendees of workshop at Osaka U.



Attendees of workshop at Kyushu U.